

Southwest Baptist University

Graduate Studies in Education

Spring 2008

Please read the following information carefully!!!

IMPORTANT DATES

If you plan to graduate in May, you must file an INTENT TO GRADUATE card BEFORE
*****March 14, 2008*****

Spring Comprehensive Exam date is
March 29, 2008

You must pre-register for the exam by February 15

Spring Graduation Date is May 17 @ 10:00 A.M.

St. Louis Area Educational Administration:

Master of Science and Specialist courses are available in the Lindbergh School District (270 & Tesson Ferry Road). These courses lead toward school principalship and the superintendency. Anyone interested should contact Dr. Mick Arnold at the number below.

Instructional Television (ITV) courses are no longer available in the Blue Springs area. Those courses are now available in the Ft. Osage District at 2101 N. Twyman Rd.

SBU will once again be offering our Educational Administration Summer Cohort program. Students can earn their M.S. degree in Educational Administration in three summers, supplemented with online course work. For more information call the toll-free number.

Any student that enrolls in any course with SBU will automatically be enrolled in Blackboard, SBU's online delivery program. It is extremely important that anyone enrolling for classes insure that they have an active and valid email address. If you have questions about Blackboard or need to update your email address with the graduate office, call the toll-free number given below.

MASTER'S PLUS

Anyone interested in working toward Master's Plus hours can do so without having to apply for admission into the graduate education program at Southwest Baptist University. Enrollment for any class under the Master's Plus category can be accomplished by calling the toll-free number listed below with information about which class you want to take.

*Courses marked with an asterisk can be used to substitute for the Master's Project. You must put your request in writing to the Director of Graduate Studies.

For More Information or to Enroll for any of the following classes

Call 1-800-792-4191

Bolivar

***EDU 5873-1: Integrating Technology into K-12 Classrooms**, Monday-Thursday, Jan. 7 – Jan. 17, 5:00-9:45, Gott Education Center Room 230. Dan Sample.

This course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments.

ITL 5093-1: Field Based Research in Instructional Technology, (Independent Study), Jan. 22 – May 5. Dr. Tom Hollis

In Field-Based Research in Instructional Technology the student will carry out a formal research study in Instructional Technology and prepare a written report and oral report. Or, they may choose to complete a series of problem-based learning activities for portfolio development.

ITL 5733-1: Leadership in School District Technology, (ONLINE), Jan. 22 – Mar. 11, Jim Thomas. **This course is only for students in the ITL program.**

This course provides an administrative perspective on instructional technology. It surveys methods of using technology to improve administrative functions, funding sources for educational technology, knowledge and sensitivity of cultural pluralism as it impacts technological considerations and legal ethical issues surrounding educational technology.

EDU 5033-1: Learners and the Learning Process, Tuesdays, Jan. 22 – Mar 11, 5:00-9:45, Instructional Television Center. Dr. James Truelove. (ITV-Ft. Osage, Reeds Spring, Salem)

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

***EDU 5583-1: Character Education**, Thursdays, Jan. 24 – Mar. 13, 5:00-9:45, Instructional Television Center. Dan Sample. (ITV-Farmington, Hannibal, Affton)

This course will provide a knowledge and background of Character Education. Students will explore the development of good character building skills such as respect, responsibility, and work ethic. Students will discuss methods of starting Character Education programs in schools and incorporating character skills into curriculum.

EDU 5023-1: Curriculum Design & Development, Mondays, Mar. 24 – May 12, 5:00-9:45, Gott Education Center Room 250. Dr. James Truelove.

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course.

***EDU 5273-1: Teaching Reading Comprehension**, Mondays, Mar. 24 – May 12, 5:00-9:45, Instructional Television Center. Dr. Anita Lael. (ITV-Hannibal, Poplar Bluff, Salem)

Strategies for improving decoding and comprehension skills through individual learning styles of students and teacher. Emphasis will be on how to diagnose and remedy common reading deficiencies, how to assess level of performance and to utilize effective instructional strategies and how to determine students' learning styles in order to help them attain better comprehension.

***EDU 5913-A1: Web 2.0: Implementing Technology in the Classroom**, (ONLINE), Jan. 21 – Mar. 14. Dr. Jan Borelli.

Students will be introduced to Web 2.0 using blogs to keep their students, parents, and community updated with class information. Students will also learn how to use wikis to provide collaborative learning for their students as well as their colleagues. Content will be provided using blogs, podcasts, and wikis so students will have first hand experience with using these delivery models.

EDU 5963-A1: Measuring Outcomes in English Classrooms, (ONLINE), Jan. 21 – Mar. 14, Tamara Sinkler.

This course centers on how to measure outcomes and meet objectives while still keeping students interested and excited about English. Web Quests, culminating projects, journals, and literature circles will be just a few of the concepts discussed in this course designed for elementary through high school teachers.

EDU 5963-A2: Sixty Strategies to Improve Test Scores, (ONLINE), Jan. 21 – Mar. 14, Betsy Davidson.

Learn multiple strategies that can be used every day in any classroom that will help teachers improve scores in all high stakes testing.

***EDU 5413-A1: Internet Applications for Educators**, (ONLINE), Mar. 3 – Apr. 18, Lana Hager.

This course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments.

EDU 5913-A2: Meeting Challenges of Growing Diversity, (ONLINE), Mar. 17 – May 9, Dr. Jan Borelli.

This course is designed to cover topics that teachers need to become more familiar with because students come to school with widely diverse backgrounds, capabilities, interests, and skills. The course will focus on finding appropriate learning activities for each student.

EDU 5953-A1: Teaching History through Young Adult Fiction, (ONLINE), Mar. 17 – May 9, Tamara Sinkler.

This course is designed for History and English teachers from elementary through high school who want new and innovative ideas. Students will discuss award-winning young adult fiction that retraces important pieces of history while brainstorming new projects and concepts for their classrooms.

EDU 5953-A2: Teaching Children of Poverty, (ONLINE), Mar. 17 – May 9, Betsy Davidson.

This course will provide an extensive review of poverty in America and the ramifications it has on public schools. Topics will range from academic achievement to delinquent behaviors.

***EDU 5593-1: Spiritual Issues in Public Schools**, (ONLINE RESIDENCY), Class meets face-to-face on Jan. 26 and Mar. 8 (Saturdays-Noon-4:00). Dr. Chuck Lentz.

This course is designed to help teachers plan curriculum in ways that stay true to one's faith and helps teach Christian values in a multicultural community. Students will review which laws determine the religious rights of students and teachers in schools and how to apply these laws to real situations.

***EDU 5253-1: Educational Grant Writing**, (ONLINE RESIDENCY), Class meets face-to-face on Feb. 9 and Mar. 29 (Saturdays-Noon-4:00). Dan Sample.

Individuals enrolled in this course will become familiar with grant writing procedures employed in the basic fill in the blank type grants as well as the procedures and formats utilized in the more complex grants.

***EDU 5963-1: Motivation for Teachers**, (ONLINE RESIDENCY), Class meets face-to-face on Mar. 1 and Apr. 12 (Saturdays-Noon-4:00). Dr. James Truelove.

This class is designed to help motivate teachers. Each session will present new sources of motivation and methods of sharing them with others. Students who are familiar with "101 Ways to Encourage a Child" will now discover "101 Ways to encourage a Teacher".

M.S./Lead Teacher

EDU 5013-1 Clinical Field Study – Lead Teacher, (Times, Dates and Location, Arranged) Dr. Michael “Mick” Arnold. *Designed for MS Lead Teacher candidates completing the degree summer 2007.* The completed clinical field study will require the student to chair a committee designed to address one goal of their district/building strategic plan from development to completion. The study may be done in cooperation with a public or private school district or appropriate agency.

Bolivar-Educational Administration and Specialist:

EAD 6113-1: Administrative Communications, Innovations & Management, Fridays and Saturdays on the following schedule, Jan. 11/12 & 26, Feb. 8/9 & 23, Friday classes will meet from 5:00-8:00 and Saturday classes will meet from 8:00-3:00. Instructional Technology Center. Dr. Mick Arnold

Intensive examination of the school and its environment. Emphasis is placed on interacting with internal and external publics and the change process. *March 1, 2007 will be used as a make-up day in case of poor weather.*

NOTICE: This course will also be taught simultaneously in Mountain View and Salem via ITV. The course will also use the Blackboard Program for required on-line instruction and communication. This course is open to all graduate students.

EAD 6083-1: Essentials of Law, Finance & Buildings, Saturdays, Mar. 8/29, Apr. 12/26, 8:00 – 5:00, Instructional Technology Center. Dr. Bob Biggs.

This course is designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **NOTICE:** This course will also be taught simultaneously in Mountain View and Salem via ITV. Students will also participate in on-line chats via the Bb program as part of this course. This course is required for those working toward the MS in *Educational Administration* as well as the *MS Lead Teacher*.

EAD 6093-1: Administration of Special Programs, Tuesdays, Mar. 18 – May 6, 5:00 – 9:45, Instructional Television Center. Dr. Sandy Woods.

This course is designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee. **NOTICE:** This course will also be taught simultaneously in Mountain View and Fort Osage via ITV. Students may be required to meet on the SBU campus the final class session. MS in Education students may use six hours of educational administration courses toward the MS in Education.

EAD 6143-1: Educational Organizations, Leadership and Change, (ONLINE CLASS) – Class will begin with an introductory on-line chat Feb. 5 at 5:00 and the course will conclude Apr. 8. ALL EDAD AND LEAD TEACHER degree-seeking students will enroll in this course. Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today’s schools. The New Testament model of servant-leadership will be the focus of an on-line chat. **NOTICE:** Course syllabus and course schedule will be available on Bb. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early, supply a good email address when registering, and be able to use the Bb program. This course is open to all graduate students but required for those working toward the MS in *Educational Administration* as well as the *MS Lead Teacher*.

EAD 6062-1: Internship I, (Times, Dates and Locations Arranged), Dr. Mick Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. This course is only available to students completing the leveling courses for the educational specialist.

EAD 6072-1: Internship II, (Times, Dates and Locations Arranged), Dr. Mick Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2008.

EAD 7072-1: Internship in Superintendency, (Times, Dates and Locations Arranged) Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to graduate summer 2008 with the Ed.S.

EAD 7093-1: Politics in Education, Thursdays, Jan. 10 – Feb. 28, 5:00 - 9:45, Instructional Television Center. Dr. Robert Perry.

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. **NOTICE:** This course will also be taught simultaneously in Fort Osage, Salem and Mountain View Centers via ITV. Students will also complete a percentage of the course on-line via Bb and travel to the state capitol in lieu of face-to-face meetings.

EAD 7123-1: The Superintendency, Thursdays, Mar. 6 – May 1, 5:00- 9:45, Instructional Television Center. Dr. Ron McIntire.

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership. *Class will not meet on March 20, 2008.* **NOTICE:** This course will also be taught simultaneously in Fort Osage, Salem and Mountain View Centers via ITV. Students will also complete a percentage of the course on-line via Bb

EAD 7000-1: Continuous Enrollment, (Times, Dates and Locations Arr.) Dr. Robert Perry

This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper. Students will be enrolled in this course and be billed for one credit hour at the specialist rate.

Blue Springs

EDU 5033-1: Learners and the Learning Process, Tuesdays, Jan. 22 – Mar 11, 5:00-9:45, Ft. Osage ITV Center. Dr. James Truelove.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

EDU 5963-BS: Writing Traits, Wednesdays, Jan. 23 – Mar. 12, 4:00-8:45, Lucy Franklin Elementary. Terri Lee.

This course will assist teachers in the development and assessment of the traits of writing. Teachers at all grade levels will receive information that will help them develop skills in their students to improve writing techniques.

***EDU 5913-BS: Instructional Strategies That Work**, Thursdays, Jan. 24 – Mar. 13, 4:00-8:45, Moreland Ridge Middle School. Dan Velder.

Based on the works of Robert Marzano, this course is designed to give the student an insightful look at teaching strategies that have been proven successful. Students will be exposed to and apply current theory and practices designed to improve classroom instruction.

EDU 5053-BS: Philosophies of Education, Tuesdays, Mar. 18 – May 6, 4:30-9:15, Blue Springs South High School. Dr. Maridella Carter.

This course provides an in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism.

***EDU 5913-B1: Developing Reading Strategies**, Wednesdays, Mar. 19 – May 7, 4:00-8:45, Lucy Franklin Elementary. Terri Lee.

This course will assist teachers in the development and assessment of reading skills. Teachers at all grade levels will receive information that will help them develop skills in their students to improve both skills and enjoyment of reading. This course is designed for all teachers K-12.

***EDU 5953-BS: Stress Management for Teachers**, Thursdays, Mar. 20 – May 8, 4:00-8:45, Moreland Ridge Middle School. Dan Velder.

Learn techniques for the relief of stress including humor, relaxation, and communication practices. All teachers, K-12, as well as school administrators will benefit from this course.

Branson

EDU 5913-BR: Creating Games/Activities for Elementary Classrooms, Tuesdays, Mar. 18 – May 6, 5:00-9:45, First Baptist Church Branson. Sarah Shields.

This course is designed for elementary teachers who want to support their current curriculum with games, activities, and centers. Teachers will learn new material, share, and make items for use in their classrooms.

Buffalo

EDU 5953-BF: Integrating Digital Media into Communication Arts Curriculum, Thursdays, Mar. 20 – May 8, 5:00-9:45, Buffalo Prairie Middle School. Jackie Rice.

This course will provide education for teachers on how to utilize current technology and implement the use of a variety of digital media in their Communication Arts curriculum.

Camdenton

***EDU 5913-CA: Enhancing Literacy with Children's Literature**, Thursdays, Mar. 13 – May 1, 5:00-9:45, Dogwood Elementary. Vickie Luber.

Children's literature can be used for more than just reading practice. In this course, students will learn ways to enhance the overall literacy of their own students by examining how children's books can be used throughout their curriculum. This will be a fun and exciting new way of looking at children's literature.

Cuba

***EDU 5913-CU: Discipline Issues K-12**, Mondays, Jan. 14 – Mar. 17, 4:30-8:45, Cuba Elementary Conf. Room. Sandy Fuchs.

Every classroom teacher, K-12, will at one time or another have to deal with discipline issues. Being prepared for these issues and having a plan to deal with them will create a seamless way of helping the teacher keep students on task and moving toward a happier and friendlier classroom.

EDU 5053-CU: Philosophies of Education, Saturdays, Jan. 26, Feb. 9, 23, Mar. 8 & 22, 8:30-4:30, Cuba Elementary Conf. Room. Dr. John Gudeman.

This course provides an in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism.

***EDU 5193-CU: Enhancing Content Areas through Multiple Intelligences**, Thursdays, Mar. 24 – May 12, 5:00-9:45, Cuba Elementary Conf. Room. Amanda Sullivan.

Children learn every subject at every grade level in different ways. Understanding the multiple intelligences and how children learn can help every teacher improve the learning curve of their students. This practical course is designed to assist teachers with the knowledge, skills, and abilities needed to enhance curriculum K-12.

Hannibal

***EDU 5583-1: Character Education**, Thursdays, Jan. 24 – Mar. 13, 5:00-9:45, John Wood Community College ITV Center. Dan Sample.

This course will provide a knowledge and background of Character Education. Students will explore the development of good character building skills such as respect, responsibility, and work ethic. Students will discuss methods of starting Character Education programs in schools as well as incorporating character skills into curriculum.

***EDU 5273-1: Teaching Reading Comprehension**, Mondays, Mar. 24 – May 12, 5:00-9:45, John Wood Community College ITV Center. Dr. Anita Lael.

Strategies for improving decoding and comprehension skills through individual learning styles of students and teacher. Emphasis will be on how to diagnose and remedy common reading deficiencies, how to assess level of performance and to utilize effective instructional strategies and how to determine students' learning styles in order to help them attain better comprehension.

Joplin – Educational Specialist Cohort

EAD 7093-JP: Politics in Education, Mondays, Jan. 14 – Mar. 3, 5:00 - 9:45, Forrest Park Baptist Church Room 217. Dr. Robert Perry.

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. Students will also complete a percentage of the course on-line via Bb and travel to the state capitol in lieu of face-to-face meetings.

EAD 7123-JP: The Superintendency, Mondays, Mar. 10 – May 5, 5:00- 9:45, Forrest Park Baptist Church Room 217. Dr. Charles Cudney.

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership.

EAD 7072-JP: Internship in Superintendency, (Times, Dates and Locations Arranged) Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to graduate summer 2008 with the Ed.S.

Lebanon

***EDU 5913-JB: Teaching Essentials**, Fridays and Saturdays on the following dates, Jan. 11/12, Jan. 18/19, Jan. 25/26, Friday classes meet from 5:00-9:00 and Saturday meets from 9:00-4:30, Esther Elementary School. Brenda Owens.

Educators will have an opportunity to dialogue regarding literacy issues and best practices in this book study of Routman's new text, Teaching Essentials. Along with learning to "expect the most and get the best" from students, teachers will have an opportunity to construct literacy materials for their classrooms.

EDU 5053-JB: Philosophies of Education, Tuesdays, Jan. 22 – Mar. 11, 5:00-9:45, Joel E. Barber School. Dr. Janie Woosley-Pyle.

This course provides an in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism.

***EDU 5433-JB: Web Tools: Design and Application**, Tuesdays, Mar. 25 – May 13, 5:00-9:45, Joel E. Barber School. Dan Sample.

This course involves the development of Web pages using innovative tools and software. Upon completion of the class the participants will be able to develop interesting, useful and appealing educational web pages.

Marshfield

EDU 5963-MA: Students in the Syndrome Mix: Response To Intervention (RTI), Thursdays, Jan. 24 – Mar. 13, 5:00-9:45, Shook Elementary. Daryl Lace.

This course covers multiple problems (ADHD, Asperger's, Bipolar, Depression) as these syndromes frequently mix together in the same child. Students will uncover cause, symptoms, and treatment of each. Also, students will discover how Response to Intervention (RTI) can keep them afloat in the referral process.

***EDU 5953-MA: Essentials in Writing**, Fridays and Saturdays on the following dates, Feb. 1/2, Feb. 8/9, Feb. 22/23, Friday classes meet from 5:00-9:00 and Saturday meets from 9:00-4:30, Webster Elementary. Brenda Owens.

Twelve writing essentials for grades K-12 will be explored in this course. Educators will become more knowledgeable about how to teach writing by building on best practices and effective writing strategies.

Mountain View

***EDU 5663-MV: Child Abuse and Neglect**, Thursdays, Jan. 24 – Mar. 13, 5:00-9:45, SBU Center. Debbie Antrim.

This course is designed to acquaint the student with child abuse and neglect, causes, treatment and prevention.

EDU 5163-MV: Literacy Work Stations, Thursdays, Mar. 20 – May 8, 5:00-9:45, SBU Center. Melinda Vandevort.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fulfill their own needs with emphasis on activities they can use in their own classrooms.

NEMO NET MS in Educational Administration Cohort

EAD 6093-NN: Administration of Special Programs, Wednesdays, Mar. 5 – Apr. 23. 5:00 – 9:45, NEMO-Net ITV. Dr. Jill Janes.

This course is designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee.

EAD 6143-1: Educational Organizations, Leadership and Change, (ONLINE CLASS) – Class will begin with an introductory on-line chat Feb. 5 at 5:00 and the course will conclude Apr. 8. ALL EDAD AND LEAD TEACHER degree-seeking students will enroll in this course.

Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. The New Testament model of servant-leadership will be the focus of an on-line chat. **NOTICE:** Course syllabus and course schedule will be available on Bb. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early, supply a good email address when registering, and be able to use the Bb program. This course is open to all graduate students but required for those working toward the MS in *Educational Administration* as well as the *MS Lead Teacher*.

EAD 6072-NN: Internship II, (Times, Dates and Locations Arranged), Dr. Mick Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate Summer 2008.

Piedmont

***EDU 5103-CW: Cooperative Learning**, Mondays, Mar. 17 – May 5, 5:00-9:45, Clearwater Middle School Library. Larissa Mell.

This course will provide basic information concerning the history, development, strategy, and forms of cooperative learning. Students will develop strategies that can be used in their respective disciplines.

Poplar Bluff

***EDU 5273-1: Teaching Reading Comprehension**, Mondays, Mar. 24 – May 12, 5:00-9:45, TCRC in Poplar Bluff. Dr. Anita Lael.

Strategies for improving decoding and comprehension skills through individual learning styles of students and teacher. Emphasis will be on how to diagnose and remedy common reading deficiencies, how to assess level of performance and to utilize effective instructional strategies and how to determine students' learning styles in order to help them attain better comprehension.

Reeds Spring

EDU 5033-1: Learners and the Learning Process, Tuesdays, Jan. 22 – Mar. 11, 5:00-9:45, TCRC at Reeds Spring High School. Dr. James Truelove.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

Salem

EDU 5033-1: Learners and the Learning Process, Tuesdays, Jan. 22 – Mar. 11, 5:00-9:45, SBU ITV Center. Dr. James Truelove.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

***EDU 5273-1: Teaching Reading Comprehension**, Mondays, Mar. 24 – May 12, 5:00-9:45, SBU ITV Center. Dr. Anita Lael.

Strategies for improving decoding and comprehension skills through individual learning styles of students and teacher. Emphasis will be on how to diagnose and remedy common reading deficiencies, how to assess level of performance and to utilize effective instructional strategies and how to determine students' learning styles in order to help them attain better comprehension.

Springfield Center – Educational Specialist Cohort

EAD 7093-SP: Politics in Education, Wednesdays, Jan. 9 – Feb. 27, 5:00 - 9:45, SBU Springfield Center. Dr. Robert Perry.

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues. Students will also complete a percentage of the course on-line via Bb and travel to the state capitol in lieu of face-to-face meetings.

EAD 7123-SP: The Superintendency, Wednesdays, Mar. 5 – Apr. 30, 5:00- 9:45, SBU Springfield Center. Dr. Howard Neely.

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership.

EAD 7072-1: Internship in Superintendency, (Times/Dates/Locations Arr.) Dr. Robert Perry
The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The internship is taken during the spring and summer semester before the student anticipates completion of the program. Students enrolling in the internship should be on track to graduate summer 2008 with the EdSp.

Warrenton: Educational Administration Cohort

EAD 6143-1: Educational Organizations, Leadership and Change, (ONLINE CLASS) –
Class will begin with an introductory on-line chat Feb. 5 at 5:00 and the course will conclude Apr. 8. ALL EDAD AND LEAD TEACHER degree-seeking students will enroll in this course.
Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools. The New Testament model of servant-leadership will be the focus of an on-line chat. **NOTICE:** Course syllabus and course schedule will be available on Bb. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early, supply a good email address when registering, and be able to use the Bb program.

EAD 6083-WA: Essentials of Law, Finance, & Buildings, Tuesdays, Jan. 8 – Feb. 26, 5:00-9:45, Boone Elementary. Dr. John Long.

This course is designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. **NOTICE:** This course will also be taught simultaneously in Mountain View and Salem via ITV. Students will also participate in on-line chats via the Bb program as part of this course.

West Plains

***EDU 5653-WP: Counseling for Classroom Teachers**, Tuesdays, Jan. 22 – Mar. 11, 5:00-9:45, Richards Elementary School Library. Debbie Antrim.

This course will emphasize the application of counseling, guidance, and counseling psychology principles in the classroom. Teachers will improve upon their skill for dealing with students' academic, personal, and social problems.

ST. Louis Area

Farmington

EDU 5053-FA: Philosophies of Education, Tuesdays, Jan. 22 – Mar. 11, 5:00-9:45, Farmington High School. Dr. Kelly Burlison

This course provides an in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism.

***EDU 5583-1: Character Education**, Thursdays, Jan. 24 – Mar. 13, 5:00-9:45, Farmington ITV Center. Dan Sample.

This course will provide a knowledge and background of Character Education. Students will explore the development of good character building skills such as respect, responsibility, and work ethic. Students will discuss methods of starting Character Education programs in schools as well as incorporating character skills into curriculum.

EDU 5963-FA: Becoming a Professional Teacher, Mondays, Jan. 28 – Mar 17, 5:00-9:45, Potosi High School. Lindell Coleman.

This course is designed for the inexperienced and the experienced teacher. The focus will be on five major themes of effective teachers. Each theme will be examined to help teachers achieve their desired outcomes for students and help teachers to be treated and understood as professionals.

EDU 5083-FA: Educational Research, Thursdays, Mar. 20 – May 8, 5:00-9:45, Farmington High School. Dr. Kelly Burlison.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components.

***EDU 5913-FA: Collaborative Learning**, Mondays, Mar. 24 – May 12, 5:00-9:45, Potosi High School. Lindell Coleman.

This course will focus on various interactive approaches and methods for group work that foster the development of critical thinking through discussion, clarification of ideas, and evaluation of other ideas. The outcome should be to have students enhance their abilities to learn.

Jefferson County

***EDU 5693-JC: Understanding Human Addiction**, Mondays, Jan. 7 – Feb 25, 5:00-9:45, Windsor High School. Marty Zielonko.

The intent of this course is to enable educators to further their understanding of the issues involving drugs, to further develop a personal philosophy regarding drug issues based on this knowledge and to help the educator utilize this knowledge and philosophy into their daily teaching.

***EDU 5913-JC: Integrating Character Education into Literature**, Tuesdays, Jan. 8 – Feb. 26, 5:00-9:45, Windsor High School. Rachael Montgomery.

In this course, students will learn ways to incorporate character education messages through a survey of appropriate literature. All teacher, K-12, can benefit from the practical course in ways that will improve knowledge and character in their students.

EDU 5023-JC: Curriculum Design & Development, Wednesdays, Jan. 9 – Feb. 27, 5:00-9:45, Windsor High School. Dr. Mike Allison.

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course.

EDU 5963-JC: Four Block Reading & Writing, Thursdays, Jan. 10 – Feb. 28, 5:00-9:45, Windsor High School. Vickie Thompson.

The 4-Block Framework was developed by teachers who are dedicated to the idea that if all students are to be successful in reading and writing, they must do it everyday. Doing it all means daily infusing the different approaches to reading and writing. Students will learn the Four Blocks and the beneficial opportunities their students can receive from this approach.

***EDU 5953-JC: Writing Is Necessary (WIN)**, Mondays, Mar. 3 – Apr. 21, 5:00-9:45, Windsor High School. Vickie Thompson.

This is a writing program designed to assist teachers in preparing their students to write well. The sessions will use the GLE's as guidelines along with other resources such as Writer's Workshop, Four-Block Writing, 6+1 Traits, CT Prompts, and others.

EDU 5033-JC: Learners & the Learning Process, Tuesdays, Mar. 4 – Apr. 22, 5:00-9:45, Windsor High School. Dr. Mike Allison.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

EDU 5913-J1: Caring School Communities, Wednesdays, Mar. 5 – Apr. 23, 5:00-9:45, Windsor High School. Rachael Montgomery.

Multiple methods will be examined for ways to connect the school and the community to provide a caring and nurturing environment for all students.

EDU 5953-J1: The Role of Extracurricular Activities in Schools, Thursdays, Mar. 6 – Apr. 24, 5:00-9:45, Windsor High School. Art Hill.

This course will explore the role of extracurricular activities in keeping students in school. Students will learn how these activities can have a significant impact on students' grades and why extracurricular activities, along with test scores and grades, show whom a student really is. Activities that foster personal development and growth outside the classroom will be discussed.

Lindbergh – Sperreng Middle School
Educational Administration and Specialist

EAD 6083-LB: Essentials of Law, Finance & Buildings, Wednesdays, Jan. 9 – Feb. 27. 5:00 – 9:45, Sperreng Middle School. Dr. Jennifer Tiller.

This course is designed to prepare future building level administrators by studying laws and current legislation affecting public and private schools. It will also view school revenue sources, expenditure practices and management responsibilities as they relate to the building budget. Finally, students will examine problems in building planning and plant utilization. This course is open to all graduate students but required for those working toward the MS in *Educational Administration* as well as the *MS Lead Teacher*.

EAD 6093-LB: Administration of Special Programs, Wednesdays, Mar. 5 – Apr. 23. 5:00 – 9:45, Sperreng Middle School. Dr. Joe Sartorius

This course is designed to prepare principals for their responsibilities related to supervision of special education programs. The legal basis for special education, legal concerns, budget, management and supervision will be emphasized. There will be a material fee, not to exceed \$15.00 for this course in lieu of a textbook. Students will be billed for the material fee.

EAD 6143-1: Educational Organizations, Leadership and Change, (ONLINE CLASS) – Class will begin with an introductory on-line chat Feb. 5 at 5:00 and the course will conclude Apr. 8. ALL EDAD AND LEAD TEACHER degree-seeking students will enroll in this course. Dr. John Wheeler

Designed to help students develop a diverse set of perspectives for analyzing organizations and for taking effective leadership in them. The focus will be to understand how organizations work and what to do to make them better through organizational change. Students will also look at their own ideas of leadership and assess themselves on the skills they will need to be effective leaders in today's schools The New Testament model of servant-leadership will be the focus of an on-line chat. **NOTICE:** Course syllabus and course schedule will be available on Bb. Students should contact the SBU Bookstore to acquire the required textbooks for this course. It is vital that students enroll early, supply a good email address when registering, and be able to use the Bb program. This course is open to all graduate students but required for those working toward the MS in *Educational Administration* as well as the *MS Lead Teacher*.

EAD 6062-LB: Internship I, (Times, Dates and Locations Arranged), Dr. Mick Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. This course is only available to students completing the leveling courses for the educational specialist.

EAD 6072-LB: Internship II, (Times, Dates and Locations Arranged), Dr. Mick Arnold

Practical experience intended to augment classroom instruction under the supervision of a practicing administrator and a university supervisor. Foundations of Educational Administration and School Supervision are prerequisites for the internship as well as admission to the program. Students must obtain pre-approval before enrolling in any internship experience and should be on track to graduate summer 2008.

EAD 7093-LB: Politics in Education, Wednesdays, Jan. 16 – Mar. 5, 5:00 - 9:45, Dr. Robert Perry

Origins, nature and impact of political forces surrounding and influencing schools. The course will also explore the increasingly complex political web of American education as well as the debate of local control versus the expanding role of state and federal government. Education and the social order will be analyzed from the perspective of school politics, demands made in the school community and the intervening variables associated with school issues.

EAD 7123-LB: The Superintendency, Wednesdays, Mar. 12 – Apr. 30, 5:00- 9:45, Sperreng Middle School. Dr. Randy Sheriff

Students will analyze and discuss topics related to current problems of school district management involving decision making, data processing, operations, research, work and wages, unions and management, state and federal control, purchasing and leadership.

EAD 7072-LB: Internship in Superintendency, (Dates, Times and Location, Arranged) Dr. Robert Perry

The internship is a two-semester clinical field experience, which prepares students for educational leadership positions at the district level. The experience will be supervised by an on-site practicing administrator and a university instructor. Aspiring educational leaders have an opportunity to apply acquired knowledge to practical situations in the form of on-site activities and problem-based learning modules. The Internship is taken during the spring and summer semester before the student anticipates completion of the program.

EAD 7000-LB: Continuous Enrollment, (Times, Dates and Locations Arranged) Dr. Robert Perry

This course is for specialist level students that have completed EAD 7043 but have not completed the specialist research paper. Students will be enrolled in this course and be billed for one credit hour at the specialist rate.

Lindbergh/Affton (M.S. in Education Courses)

EDU 5083-LB: Educational Research, Mondays, Jan. 14 – Mar. 3, 5:00-9:45, Sperreng Middle School. Dr. David Kew.

Concepts of research design, methodology, sampling techniques, internal and external validity, scientific method of educational problem solving, and statistical treatment are included in this course. Critical analysis and evaluation of published educational research studies and the writing of educational proposals are major components.

***EDU 5183-LB: Brain-Based Teaching and Learning**, Tuesdays, Jan. 15 – Mar. 4, 5:00-9:45, Sperreng Middle School. Dr. Joe Sartorius.

Students will examine how the brain processes information/learns, including the role of motivation, emotions, and the aspect of multiple intelligence. Quality learning experiences will be designed based on knowledge acquisition and learning modalities of students.

***EDU 5953-LB: Stress Management for Teachers**, Wednesdays, Jan. 16 – Mar. 5, 5:00-9:45, Sperreng Middle School. Dr. Sherry Denney.

Learn techniques for the relief of stress including humor, relaxation, and communication practices. All teachers, K-12, as well as school administrators will benefit from this course.

***EDU 5583-1: Character Education**, Thursdays, Jan. 24 – Mar. 13, 5:00-9:45, Rogers Middle School ITV Center. Dan Sample. **This is a Residency Course.**

This course will provide a knowledge and background of Character Education. Students will explore the development of good character building skills such as respect, responsibility, and work ethic. Students will discuss methods of starting Character Education programs in schools as well as incorporating character skills into curriculum.

EDU 5053-LB: Philosophies of Education, Mondays, Mar. 10 – Apr. 28, 5:00-9:45, Sperreng Middle School. Dr. David Kew.

This course provides an in-depth examination of major philosophies of education and their relation to teaching practice, methods, and curriculum. Philosophies examined include idealism, perennialism, pragmatism, existentialism, romanticism, hermeneutics and perspectivism.

EDU 5913-LB: Understanding Abuse, Tuesdays, Mar. 11 – Apr. 29, 5:00-9:45, Sperreng Middle School. Marty Zielonko.

This course is designed for teachers K-12 who have a desire to gain more knowledge about the cycles of abuse. Special emphasis will be given to the abuse of drugs and alcohol, but the course will cover all forms of abuse and the ways that teachers, counselors, and administrators must learn to handle abusive situations.

***EDU 5963-LB: Professional Learning Communities**, Wednesdays, Mar. 12 – Apr. 30, 5:00-9:45, Sperreng Middle School. Dr. Todd Morgan.

Creating enthusiasm within families and communities is central to this course. Students will investigate a variety of strategies to support student success through building relationships with families and utilizing community resources.

EDU 5963-L1: Storytelling, Thursdays, Mar. 13 – May 1, 5:00-9:45, Sperreng. Barb Wedel.

This course will concentrate on developing storytelling in both teachers and the students in the classroom. Storytelling will enhance the curriculum, improve listening and language skills, aid reading comprehension, improve problem solving as well as entertain. This course will be especially helpful for elementary teachers as well as secondary Social Studies and Language Arts teachers.

Rockwood

EDU 5163-RW: Literacy Work Stations, Mondays, Jan. 14 – Mar. 3, 5:00-9:45, LaSalle Springs Middle School. Kimberly Cohen.

This course includes the design and construction of various types of classroom learning centers and activities. Students will tailor the course to fit their needs with emphasis on activities they can use in their own classrooms.

***EDU 5133-RW: Developing Positive Attitudes & Motivation**, Tuesdays, Jan. 15 – Mar. 4, 5:00-9:45, LaSalle Springs Middle School. Dr. Jim Hall.

This course will examine topics and strategies to create a more positive classroom. All types of motivational strategies will be applied to the classroom teachers' perspective. Students will share viewpoints on topics such as humor in the classroom, student-centered learning, motivational techniques, and self-motivation.

***EDU 5603-RW: Issues & Trends in Education**, Wednesdays, Jan. 16 – Mar. 5, 5:00-9:45, LaSalle Springs Middle School. Dr. Roger Stock.

This class is focused on developments, trends, and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed.

EDU 5033-RW: Learners & the Learning Process, Thursdays, Jan. 17 – Mar. 6, 5:00-9:45, Eureka High School. John Shelden.

The study of how students learn with emphasis on current theories of learning, the relationship between learning and development, the characteristics of learners and effective methods for measuring learning. The overarching purpose of the course is to enhance endeavors of teachers to improve student learning.

EDU 5283-RW: Teaching Students to Study Smarter, Mondays, Mar. 10 – Apr. 28, 5:00-9:45, LaSalle Springs Middle School. Kimberly Cohen.

This course focuses on how to teach students to learn. Study skills will be taught that incorporate preferred learning styles, memory strategies, concentration and listening skills, note-taking, textbook mastery, test-taking, time management, and motivation strategies.

***EDU 5913-RW: Inquiry Teaching and the Smartboard**, Tuesdays, Mar. 11 – Apr. 29, 5:00-9:45, Selvidge Middle School. Dana Todaro.

Learn new inquiry teaching techniques utilizing Smartboard technology. This hands-on class will provide teachers with some exciting new ways to reach students and improve their teaching skills.

***EDU 5173-RW: Learning Styles**, Wednesdays, Mar. 12 – Apr. 30, 5:00-9:45, LaSalle Springs Middle School. Dr. Jim Hall.

This course is based on the recognition that there are distinct personality characteristics that are intrinsic to an individual's method of learning. Personalities are identified and a climate is created where communication is developed to bring about an increase in a student's sense of dignity, respect, worthiness, and esteem.

EDU 5023-RW: Curriculum Design & Development, Thursdays, Mar. 13 – May 1, 5:00-9:45, Eureka High School. John Shelden.

The study of principles and theory of curriculum design and procedures for developing curriculum in elementary and secondary education. Emphasis is on the role of the teacher in curriculum development in the local school. Review of literature relating to curriculum development and study of current school curriculum guides are an important part of this course.

ONLINE CLASSES: (100% online-No Face-To-Face Sessions)

EDU 5433-LB: Investigating Blogs, Podcasts, & Wikis, Jan. 14 – Feb. 29. Cindy Lane.

Students will be introduced to using Blogs to keep their students, parents, and community updated with class information. Additionally, they will learn how to create podcasts and provide others the ability to access their podcasts for listening/downloading to MP3 players (IPOD). Students will also learn how to use Wikis to provide collaborative learning for their students and colleagues.

EDU 5953-RW: Teaching Strategies That Go Beyond Surface Learning, Jan. 14 – Feb. 29. Alice Johnson.

This course will focus on the effective use of Webb's Depth of Knowledge (DOK) model. Special attention will be given to align assessment and instruction through lesson planning using the DOK model. Educators will leave with a greater understanding of the DOK model as it relates to Bloom's Taxonomy.

***EDU 5873-RW: Integrating Technology into K-12 Classrooms**, Jan. 14 – Feb. 29. Vickie Allison.

This course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments.

***EDU 5603-FA: Issues & Trends in Education**, Jan. 14 – Feb. 29. Dr. Connie Waters.

Once you have enrolled, please call the instructor at 573-701-7782 or email at cwaters@farmington.k12.mo.us.

This class is focused on developments, trends, and issues in education with emphasis on relating current research to contemporary educational practice. Legal issues will be addressed.

EDU 5963-RW: Excel for Educators, Jan. 14 – Feb. 29. Dana Todaro.

Students in this course will learn practical applications for Excel as it relates to their own classrooms. There are many applications for Excel beyond the simple spreadsheet and teachers will be excited to learn the many applications that will help them reduce time-consuming tasks that are easily handled with Excel.

***EDU 5413-LB: Internet Applications for Educators**, Mar. 3 – Apr. 18. Cindy Lane.

This course will introduce experienced educators to educational technology. Topics covered in this course will be areas that impact or have the potential to impact educators in the classroom. Special emphasis will be on constructing relevant and appropriate instructional environments.

***EDU 5263-JC: Literature Based Classrooms**, Mar. 3 – Apr. 18. Alice Johnson.

This course will focus on the effective use of literature in all content areas throughout the curriculum. Special attention will be given to American literature as a tool to motivate students into critical thinking skills. The course is designed for all educators K-12.

***EDU 5423-RW: Computer Applications in Education**, Mar. 3 – Apr. 18. Vickie Allison.

This course introduces the role of computers in education, including classroom instruction, administration, and counseling. Emphasis is placed on computer-assisted instruction, computer-managed instructional techniques, and administrative uses.

***EDU 5123-FA: Teaching in the 21st Century**, Mar. 3 – Apr. 18. Dr. Connie Waters.

Once you have enrolled, please call the instructor at 573-701-7782 or email at cwaters@farmington.k12.mo.us.

This course addresses possible approaches/solutions to critical issues facing educators in the future. Many subjects will be identified and discussed concerning issues facing teachers in the 21st century.